



YOUR PARTNER IN TEACHING

Exploring the writing process as an integral part of the revised English Curriculum



This **self-paced on-line course** is aimed at teachers who would like to foster and develop a knowledge, understanding and appreciation of the 'Writing Process' as an inherent and integral part of the revised English curriculum.

Topics covered include the **stages of writing development**, strategies for **enhancing pupils' self-generated writing** and the **stimulation of writing** through listening, speaking and drama.

The on-line format of the course enables you to **study when and where you want** to learn. Content is divided into 5 modules which you can complete in any order **between July 1st and August 28th 2009**.

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

On completion of the course the participant will be presented with their own time record, exercise content and approval by the course facilitator as their CPD record to keep.

All courses are DES approved for EPV days

Places are limited - register now to avoid disappointment.

How to register: [click here to register now](#)

Cost: €99

-  register your interest |
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  download fact-sheet |
  to learning centre

Learning outcomes:

Teachers who participate in the course will have a greater understanding of how children learn to write, the taxonomy of writing, the writing process itself, the stimulants for writing and the exploitable writing opportunities that can be organized within and outside the classroom. The knowledge and insights gained / explored will underpin the organization of writing sessions in the coming year.

Modules:

- 01 - The stages of writing development & the indicators of stage attainment
- 02 - The taxonomy of writing and cross curricular applications opportunities
- 03 - Strategies for extending and enhancing pupils' self generated writing
- 04 - Writing as a reading response
- 05 - Stimulate Writing through listening, speaking and drama

Course duration: 20 hours

Accrediting body: Department of Education and Science

Type of accreditation: 3 EPV Days