



YOUR PARTNER IN TEACHING

Jolly Phonics: examining phonics as a central foundation in teaching children to read



This **self-paced on-line course** looks at how children learn to read and how phonics underpins this process. You will be introduced to the **basics of phonics teaching** and **successful approaches** that can be utilised. Programmes that utilise the synthetic phonics approach are examined along with the links between phonics and spelling. You will also become familiar with the findings of some major recent reports into how children learn to read.

The on-line format of the course enables you to **study when and where you want** to learn. Content is divided into 5 modules which you can complete in any order **between July 1st and August 28th 2009**.

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.



"I am very impressed with what you are doing and I can see it having far reaching value for teachers and for education"
Chris Jolly

Pictured from left to right are Jolly Phonics creator **Sue Loyd**, CPD College Director **Frank McNamee** and Jolly Learning Chairman **Chris Jolly**.

On completion of the course the participant will be presented with their own time record, exercise content and approval by the course facilitator as their CPD record to keep.

All courses are DES approved for EPV days

Places are limited - register now to avoid disappointment.

How to register: [click here to register now](#)

Cost: €99



Learning outcomes:

Through engagement with the course content and through the sharing of successful teaching approaches within the discussion forum, the knowledge and insights gained by participants will inform their approach to reading in the coming year.

Modules:

- 01 - Understand how children learn to read and how Jolly Phonics helps
- 02 - Appreciate the crucial role of early phonics teaching using Jolly Phonics
- 03 - Working knowledge of the basics of teaching with Jolly Phonics and main approaches
- 04 - Examine the relationship between phonics and spellings incorporating the Jolly Phonics approach
- 05 - Findings of recent reviews into how children learn to read and write

Course duration: 20 hours

Accrediting body: Department of Education and Science

Type of accreditation: 3 EPV Days

